



A GIFT FOR YOU

To preface this gift, consider that:

- As we think about Indigenous People's Day, we must think of our own position. For those of us who are settlers on this beautiful land, how can we be accountable? This day may not be a day of celebration for all; rather, an opening to doing the work of decolonizing both minds and lands; and working towards being in genuine reciprocal with good relation.
- The following resources contains many gifts for our collective learning as well as questions for deep reflection.

 We invite you to start by engaging with a [gift](#) called **Conversation with MENELOT** and this [curriculum](#).

 Next consider this list of **Resources for Engagement:**

- **Review** the [Calls to Action](#) of the Truth & Reconciliation Commission of Canada
- **Learn about:** [Season of Four Fires Summer Sojourn](#)
- **Use** [First Voices](#) to glimpse local Indigenous languages.
- **Reflect** on the [United Nations Declaration](#) on the Rights Indigenous Peoples
- **Explore** [Native Land Maps](#) which highlight First Nations in your area
- **Participate** in [National Indigenous Peoples Day](#)
- **Sign** this petition to [Call for a National Day of Mourning](#) for the Lost Children of Residential School
- **Listen to** N'we Jinan Artists [here](#) (Ditidaht) & [here](#) (Secwépemc)
- **Read:**
 - [Braiding Sweetgrass](#): Indigenous Wisdom, Scientific Knowledge, and the Teachings of Plants
 - [Learning and Teaching Together: Weaving Indigenous Ways of Knowing into Education](#)
 - [Natural Curiosity 2nd Edition: The Importance of Indigenous Perspectives in Children's Environmental Inquiry](#)
 - [Learning and Teaching Together: Weaving Indigenous Ways of Knowing into Education](#)
 - [Tsawalk: A Nuu-chah-nulth Worldview](#)
 - "The federal government must take a meaningful step towards dismantling the existing structures of systemic racism that led to the death of the 215 children and hundreds of other Indigenous children across the country. One such step would be for the federal government to repudiate the Doctrine of Discovery." [Read more](#)
- **Watch**
 - [Residential School Survivor Stories](#)
 - [Legacy of Hope Foundation:](#)
 - [Git'luuhl'um'hetswit - Defending our Birthright](#)
 - [Nuchatlaht Land Back Fund](#)
 - [Kati George-Jim, niece of Bill Jones, speaks to the overall colonial context in which this trespassing on Indigenous lands is occurring](#)

